



TRUTH & CHARITY

Secondary 2 Parent-Teacher Conference

Friday, 22 March 2024



忠
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仁
愛

私姓海星 岐嶺元風 雄視獅城 照徹新邦
五育施教 示我康庄 澤及南洋 化被四方
堅貞名節 真理空物 英才蔚起 國運日昌
创业匪易 功德天長 我輩學子 奮勇自強
努力切磋 勿忘勿荒 一心一德 四族和科
忠誠仁愛 寫守莫忘 大哉海星 永世流芳





Community Youth Leadership - HSC's Learning for Life Programme (LLP)



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愛

Umaizah (3 Truth),
President of the 12th Student Council

Xavier (3 Graciousness),
Vice-President of the 12th Student Council





About HSC's Learning for Life Programme

TRUTH & CHARITY

Guided by our school vision
and the concept of **servant leadership**,
we believe that **every HAlsian** is a leader
capable of discovering their own life purpose
anchored on Truth and Charity,
forming a community
that **leads, cares and serves.**





Our Voyage

TRUTH & CHARITY

Student Leadership Journey

Secondary 3



*Responsible decision-making
with compassion for others*

Secondary 1



*Knowing myself
and others*

Secondary 4/5



Building harmonious teams
Being exemplary
Collaborating with others
Envisioning goals, empowering others



**for student leaders*

Secondary 2



PADDLE
**for all students*

*Leading with humility,
confidence and integrity*





PADLe Workshop in Secondary I...

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(Personal Advancement and Development in Leadership)

Knowing myself and others

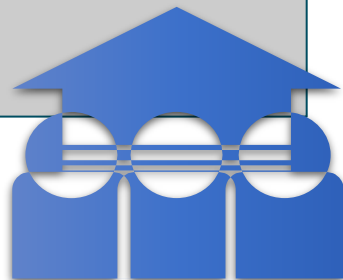
Discover one's own strengths and weaknesses through self-reflection.

Acknowledge those of others and set a good example for others.



Leading with Humility, Confidence and Integrity

Set a common goal. Encourage and empower others to reach these goals together.



Responsible Decision Making with Compassion for Others

Every action and decision made should be done with care for others.



Class Chairpersons



HAI Befrienders
(Peer Support Leaders)

'C'-Div CGA Captains



Student Councillors





Leadership Development Opportunities

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SAiL Camp



alongside...

- ✓ **Student Leaders' Investitures of other schools**
- ✓ **Parliament Visits and Court Visits**
- ✓ **Talks at JCs, Applied Learning Modules @ Poly and ITE**





Student Leaders are held to high expectations & are called to serve

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Mission of the HSC Student Council

- To uphold the **HAI standards** of student leaders in the school
- To **contribute** actively to events and initiatives with the **service of the student body** at heart
- Reach out beyond our school to **serve** the community





Going beyond Bonus Points...focusing on finding purpose, growth and direction

HEALTH & CHARITY



DESIRED STUDENT OUTCOMES



Purposeful Students

Lifelong Learners



Caring Leaders



“All HAlsians are leaders.”

**“All HAlsians
serve actively.”**



CCA Programme @ Hai Sing Catholic School

Mr Seow (HOD PE, CCA and
Aesthetics)



Scope

| S/no | Content |
|------|---------------------------------------|
| 1 | Purpose of CCA |
| 2 | Positive impact of CCA on students |
| 3 | Reflecting on CCA's successes in 2023 |
| 4 | LEAPS 2.0 |



1) Purpose of CCA

- The CCA Programme provides students with a platform to discover their interests and talents.
- As one of the **key Student Development Experiences** (SDEs) in school, CCA plays an important role in the holistic development and well-being of our students.
- CCA participation is **compulsory** for all secondary students.

2) Positive impact of CCA on students

Truth And Charity



HAlsians are happy to be in school.

- *Provides a positive environment where students have something to look forward to*
- *Creates a sense of belonging*

HAlsians seek to be their best self.

- *Presents every student with opportunities to confidently explore, discover and develop their interests, strengths and abilities.*





HAIsians have growth mindset.

- *Inculcates independence and grit in students*
- *Provides opportunities for students to make continuous improvements and progress*

HAIsians can excel.

- *Develops the students' knowledge, skills and competencies*
- *Encourages students to adapt and surpass their own boundaries to thrive*



HAIsians are leaders.

- *Inspires students to be leaders of integrity who positively influence others*

HAIsians serve actively.

- *Nurtures students to become persons for others*
- *Encourages students to have an impact on the community at large*



CCAs inculcate values and develop competencies, and at the same time foster social integration and deepen students' sense of belonging and responsibility towards their community and country.



Truth And Charity





Truth And Charity





3) Reflection of CCA's successes in 2023

a) Engagement of students in CCAs

- As the CCA Teachers carry out their role and responsibilities well, students are observed to be meaningfully engaged during trainings.
- More than 95% of the students achieve more than 75% attendance.





3) What we had done well for CCA in 2023

b) Demonstration of students' grit and talent

- Students from Performing Art CCAs supported in school events by putting up numerous performances.
- Students from Info-Comm contributed in school events through PA and photography support.

c) Display of students' leadership and service

- Students from Sports CCA and St John Brigade supported the level games day.





4) LEAPS 2.0

LEAPS 2.0 is a framework to recognise secondary school students' holistic development. Students will be recognised with levels of attainment in four domains:

- Participation
- Achievement
- Leadership
- Service



4.1) Level of attainment

At the end of the graduating year, students' co-curricular attainment will be recognised according to Excellent/ Good/ Fair. The level of attainment will be converted to a bonus point(s) which can be used for admission to Junior College/ Polytechnics/ Institutes of Technical Education (JC/Poly/ITE).

| Co-curricular Attainment | Details |
|-----------------------------------|--|
| Excellent (2 bonus points) | Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain. |
| Good (1 bonus point) | Student who attains a minimum Level 1 in all four domains with any one of the following: i. At least Level 2 in three domains; ii. At least Level 2 in one domain and at least Level 3 in another domain iii. At least Level 4 in one domain. |
| Fair | Student's attainment in co-curricular will not translate into any bonus point. |



Education & Career Guidance Talk

By Ms Meena Kaur, ECG Counsellor

Secondary 2 Parent-Teacher Conference
22 March 2024
Hai Sing Catholic School

Content





- Future economy and the evolving landscape in Higher Education
- Making an Informed Decision
- Supporting Our Child's ECG journey

Top 10 skills of 2025

Top 10 Job Skills of Tomorrow

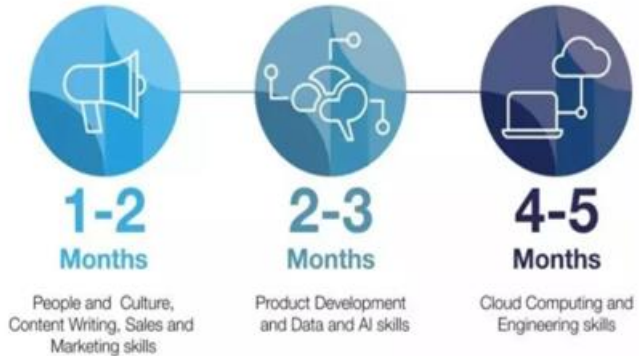
-  Analytical thinking and innovation
-  Active learning and learning strategies
-  Complex problem-solving
-  Critical thinking and analysis
-  Creativity, originality and initiative
-  Leadership and social influence
-  Technology use, monitoring and control
-  Technology design and programming
-  Resilience, stress tolerance and flexibility
-  Reasoning, problem-solving and ideation

Type of skill

-  Problem-solving
-  Self-management
-  Working with people
-  Technology use and development

WORLD
ECONOMIC
FORUM

Time needed to start building new skills online in jobs of tomorrow



used for the Future of Jobs Report, World Economic Forum
needed for the average worker to gain the level of mastery through Coursera learning.

INSIGHTS FROM REPORT

Singapore's Digital, Green, and Care economic pillars of growth bring about exciting opportunities.



Digital Economy

With rapid advancements in digitalisation and digital services, old paradigms and business models are being challenged.



Green Economy

The Green Economy is about living, working and pursuing growth, while maintaining environmental sustainability and conservation.



Care Economy

The Care Economy comprises a professional cluster of jobs and skills involved in nurturing and teaching current and future populations.

Education Landscape is Evolving

“Besides schools, the Institutes of Higher Learning (IHLs) are also looking at more **holistic** education outcomes,...They are fundamentally re-thinking existing structures and methods to better meet today's demands. They are also sharpening their focus on the inculcation of life skills that are important across all disciplines”

Greater emphasis on experiential learning

Expansion of interdisciplinary learning in IHLs' curriculum

Strengthening Tertiary Arts Education Pathways

More aptitude-based admissions

<https://www.moe.gov.sg/news/speeches/20210303-moe-fy2021-committee-of-supply-debate-response-by-minister-for-education-lawrence-wong>

The Education Landscape Has Changed



Education & Career Guidance

How do we guide our child to

- develop their **life purpose**,
- explore **opportunities** , and
- stay **relevant**,

so that they can ***define their own success?***

How Can ECG Help Your Child?

Education & Career Guidance

Who am I?



Where do I want to go?



How do I get there?

- Once your child has a good understanding of his/her own values, interests, personality and skills, he/she will be able to make an informed decision in deciding on your educational pathways.

How can parents guide their children?



Support them as they discover their VIPS

What is important to you? What motivates you?

What are the issues you feel strongly about?

What do you enjoy doing?

What are your strengths?

What have people praised you for?

Encourage reflection on experiences

What do you like / dislike about...?

How do you feel when...?

What did you learn about...?

What did you discover about yourself through...?

Start exploring areas of interests

Which would be your top 3 aspirations? Why did you choose these?

What would be Plan B or Plan C?

What are the skills / knowledge you wish to develop / gain?

Would you prefer something more academic or hands-on and work-oriented?

Your child can arrange to Chat with Me

Ms Meena Kaur

Education and Career Guidance Counsellor

Wednesdays and Thursdays

Hai Sing Catholic School

Contact: meena_malinder_kaur@schools.gov.sg





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Subjects Combination Talk For 2024 Secondary 2

22 March 2024



忠誠仁愛

灿烂海星 皎洁无双 雄视狮城 照耀新邦
五育施教 示我康庄 泽及南洋 化被四方
坚贞名节 真理宣物 英才蔚起 国运日昌
创业匪易 功德天长 我辈学子 奋勇自强
努力切磋 勿怠勿荒 一心一德 四族和祥
忠诚仁爱 笃守莫忘 大哉海星 永世流芳





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established in 1959

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You may send us your queries through this QR Code:





Content

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- 1 Secondary 2 Progression to Secondary 3
- 2 Beliefs and Process
- 3 Subject Combinations
- 4 Important Dates





Secondary 2 Progression to Sec 3

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| Posting group | Minimum Attainment Level |
|--------------------|--|
| 2 Express | Pass in English and a pass percentage in the average of all subjects |
| 2 Normal Academic | Pass in English and two other subjects or Pass in 4 subjects |
| 2 Normal Technical | Pass two subjects one of which should be English or Mathematics |





Subject Allocation Beliefs

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Secondary 2 subject allocation exercise for Secondary 3 2025 is anchored on the beliefs that:

- A holistic education caters to the different learning needs and abilities of our students so that they are better prepared for their post-secondary journey.
- Students' academic merit and choice are important considerations in the offer and allocation of the subject combinations.
- Students should be committed to the subject combinations allocated and demonstrate resilience and perseverance in *seeking continuous improvement and progress towards their goals. This is anchored on the importance of developing a growth mindset in our students.*





Subject Allocation Process

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**Overall percentage in academic performance
in Secondary 2**

Scores in relevant subjects of student's choice

Please note that the final allocation is subject to school resources and the number of students who have chosen the subject.





Subject Combinations for Secondary 3E in 2025

| Subject Combination | Compulsory subject 1 | Compulsory subject 2 | Compulsory subject 3 | Compulsory subject 4 | Compulsory subject 5 | Subject 6 | Subject 7 | Optional subject | Total number of subjects |
|---------------------|----------------------|----------------------|---|----------------------|------------------------------|------------------------|---|-----------------------------|--------------------------|
| Option 1 | English | Mother Tongue | Humanities (Social Studies, Geography) <u>or</u> Humanities (Social Studies, History) <u>or</u> Humanities (Social Studies, Literature) | Mathematics | Chemistry | Additional Mathematics | Physics | Biology <u>or</u> Geography | 7 or 8 |
| Option 2 | | | | | Science (Physics, Chemistry) | Additional Mathematics | Design & Technology <u>or</u> Art <u>or</u> Biology | Nil | 7 |
| Option 3 | | | | | Science (Chemistry, Biology) | Additional Mathematics | Design & Technology <u>or</u> Art <u>or</u> Physics | Nil | 7 |

For student who chose Geography, he/she can only consider the Humanities of Social Studies & Elective History or Social Studies & Elective Literature.





GCE O-Level Elective Subjects

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Students have the option of offering one of the following as an additional subject if they meet the criteria:

- Music (O-level) at an O-level music centre
 - more information will be sent out via Parents Gateway in Semester 2
- Computing (O-level) at Ngee Ann Secondary School **[New!]**
 - more information will be sent out via Parents Gateway by 28 March 2024

Before signing up for the subject, students should take the following factors into consideration:

- Commitment (eg. 2 years of rushing after school for lesson held at external centres)
- Ability to cope with the overall academic demand (8 or 9 subjects)
- Overall performance in Sec 1 & 2





Subject Combinations for Secondary 3N(A) in 2025

| Subject Combination | Compulsory subject 1 | Compulsory subject 2 | Compulsory subject 3 | Compulsory subject 4 | Compulsory subject 5 | Subject 6 | Total number of subjects |
|---------------------|----------------------|----------------------|---|----------------------|---------------------------------|---|--------------------------|
| Option 1 | English | Mother Tongue | Humanities (Social Studies, Geography) <u>or</u> Humanities (Social Studies, History) | Mathematics | Science (Physics, Chemistry) | Additional Mathematics <u>or</u> Principles of Accounts <u>or</u> Design & Technology <u>or</u> Nutrition & Food Science | 6 |
| Option 2 | | | | | Science (Chemistry, Biology) | | |



Subject Combinations for Secondary 3N(T) in 2025

| Subject Combination | Compulsory subject 1 | Compulsory subject 2 | Compulsory subject 4 | Compulsory subject 5 | Compulsory subject 6 | Subject 7 | Total number of subjects |
|---------------------|----------------------|----------------------|----------------------|----------------------|----------------------------|---|--------------------------|
| | English | Basic Mother Tongue | Mathematics | Science | Computer Application (CPA) | Art <u>or</u> Elements of Business Skills | 7 |

Which subject combination should your child choose?



1. Strengths in subjects

Have realistic expectations of your child's ability to cope with the demands of various subjects.



2. Future-oriented

Choose a subject that your child intends to pursue at a higher level beyond secondary school.



3. Aspirations

Engage in conversation with your child to discuss and explore their career aspirations.



4. Support

Provide support to your child if they opt for a subject combination that differs from your own preferences.





Important Dates

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| | |
|--------------------------------|--|
| 16 October 2024 (Wednesday) | <ul style="list-style-type: none">• Administrative briefing for students• Issue of subject allocation option form |
| 22 October 2024 (Tuesday) | <ul style="list-style-type: none">• Deadline for submission of option forms |
| 1 November 2024 (Friday) | <ul style="list-style-type: none">• Release of results through Parents Gateway• Appeal forms available in school's general office |
| 4 November 2024 (Monday) | <ul style="list-style-type: none">• Deadline for submission of appeal form to school's general office |
| 8 November 2024 (Friday) | <ul style="list-style-type: none">• Release of appeal results through Parents Gateway |





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- hshs@moe.edu.sg

